DR. MUHAMMAD JAMIL

P: +92529250137| M: +923004255912| E:m.jamil@gcwus.edu.pk & jameelphd@gmail.com

|Lecturer (Education) | Department of Education, GC Women University, Kutchehry Road Sialkot

Research Areas: Pedagogy, Critical thinking, Education Policy Analysis, Assessment

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Sills & Abilities: Teaching Education related courses up to M. Phil, Conducting Workshops,

Academic Research Work, SPSS for quantitative data analysis, Nvivo for qualitative data analysis, Endnote for referencing, Internet Browsing, Office Management, Effective Communication, Time management, Planning and organization Skills

Experiences: (Higher Education)

Lecturer (Education), Department of Education at GC Women University, Sialkot

16th Dec, 2021 to up to date (Teaching subjects BS Education & B.ED.)

Secretary to The Vice Chancellor at GC Women University, Sialkot

1St Feb, 2022 to 20th April, 2022 (Managing VC schedule and office tasks)

(School Education)

Lead Trainer for Single National Curriculum at QAED Lahore

1 Year

• Facilitator Item Writer, Item Reviewer, Grade I to VIII at PEC Lahore

2 Years

Part time Tutor, Resource Person and Supervisor for BED and MED at AIOU 10 Years+
2014 up to date (Teaching B.Ed and M.Ed level courses with Research Project supervision)

• Worked as SST (G) in School Education Department Distt. Faisalabad 19Y 2M 15D 30th Sep. 2002 to 15th Dec. 2021 (Teaching Secondary School level subjects)

Education:

PhD (Education) University of Management and Technology CGPA: 3.95 2021

Dissertation Title: An Analysis of Education Policy and Science Teachers' Practices for Developing

Critical Thinking Skills in Secondary School Students.

M.Phil (Education) University of Education, (Okara Campus) CGPA: 3.57 2014

Thesis Title: Relationship of Job Satisfaction and Self-esteem with Secondary levelTeachers'

Attitude towards Teaching.

Masters in Education

Allama Iqbal Open University

1st Division

2006

B.Ed

Allama Iqbal Open University

1st Division

1998

Professional/ Technical Courses:

- Diploma in Computer Sciences (DSC) 1 Year.
- Statistical Package for Social Sciences (SPSS)
- Nvivo for Qualitative Data Analysis

Research Publications: (16)

- Naqvi, S. U. E. L., Aslam, A., Jamil, M. (2023). Emotional Consequences and Coping Techniques of Higher Education Dyslexic Learners in Pakistan: Multiple Case Analysis. *Journal of Social Sciences Review*, 3(1), 212-221. [HEC recognized Y Category Journal]
- Pirzada, G., Naz, M., & Jamil, M. (2023). Green Skills in Vocational Education & Training in Pakistan: The Educators' Perspectives. *Journal of Social Sciences Review*, 3(1), 42-52. **[HEC recognized Y Category Journal]**
- Naseer, H., Muhammad, Y., & Jamil, M. (2022). Critical Thinking Skills in Pakistan Studies textbook: Qualitative Content Analysis. Pakistan Journal of Social Research, 4(3), 744-755. [HEC recognized Y Category Journal]
- Sajid, S.M., Jamil, M., & Mohammad, N. (2022). Exploring Organizational Environment of Public Universities of Punjab. *Global Educational Studies Review*, 7(2), 456-466. [HEC recognized Y Category Journal]
- Mohammad, N. Sajid, S.M., & Jamil, M. (2022). Teachers' Empowerment and organizational commitment: A perceived perspective of Secondary School Teachers in Punjab. *Global Regional Review*, 7(2), 127-135. **[HEC recognized Y Category Journal]**
- Sajid, S.M., Jamil, M., & Abbas, M. (2022). Relationship between organizational environment and teacher's citizenship behaviour at public universities of Punjab. Global Educational Studies Review, 7(2), 192-200. [HEC recognized Y Category Journal]
- Sajid, S.M., Jamil, M., & Abbas, M. (2022). Impact of teachers' work-family conflict on theperformance of their children. *Jahan-e-Tehqeeq: 5*(1) 229-239. **[HEC recognized Y Category Journal]**
- Abbas, M, Tariq, S., Jamil, M. (2021). Continuous Professional Development (CPD) and Quality Education of Primary School Teachers: A Quantitative Study in Lahore, Punjab. *Global Educational Studies Review:* 6(4), 206-212. **[HEC recognized Y Category Journal]**
- Jamil, M, Muhammad, Y. & Qureshi, N. (2021). Secondary School Science Teachers'Practices for the Development of Critical Thinking Skills: An Observational Study. *Journal of Development and Social Sciences*: 2(4), 249-265. [HEC recognized Y Category Journal]
- Hussain, K., Abbas, M. & Jamil, M. (2021). Head Teachers' Training Needs for Quality Education at Secondary level. *Global Journal of Scientific and ResearchPublications:* 1(12), 1-9.

- Jamil, M, Muhammad, Y. & Qureshi, N. (2021). Critical Thinking Skills Development: Secondary School
 - Teachers' Perceptions and Practices. Sir Syed Journal of Education & Social Research: 4(2), 21-30. [HEC recognized Y Category Journal]
- Azmat, U, Muhammad, Y, & Jamil, M. (2021). Private Tuition Academies and the Development of Students' Creative and Critical Skills: Perspectives of Academy Managers. International Review of Social Sciences: 9(4), 277-288. [HEC recognized Y Category Journal]
- Jamil, M., Muhammad, Y. Masood, S. & Habib, Z. (2020). Critical Thinking: A Qualitative Content Analysis of Education Policy and Secondary SchoolScience Curriculum Documents. Journal of Research and Reflections in Education: 14(2), 249-258. [HEC recognized Y Category Journal]
- Ahmad, A., Jamil, M. & Muhammad, Y. (2020). Co-Curricular Activities: A Case Studyon Perspectives of Winning Secondary School Students: Kashmir Journal of Education, 1(2), 77-104.
- Jamil, M. & Muhammad, Y. (2019). Teaching Science Students to Think Critically: Understanding Secondary School Teachers' Practices: Journal of Research and Reflections in Education: 13 (2), 256-272. [HEC recognized Y Category Journal]
- Anwer, M., Jamil, M., Faroogi, T.K., Akram, M., & Mehmood, N. (2015). How does Job Satisfaction relate with self-esteem of teachers. AYER, International Journal of Human Field Studies: 3(1), 52-57.

(1)

BOOK CHAPTER Khalid, J, Munir, Y, & Jamil, M. (2023). Agile Mindset of Higher Education Leadership in time of crisis; From resilience to strategy., In Yahya, Y., Nordin, N., M., Isa, A., M., Sarmin, N., N, & Anwar, N (Eds.), Alive Agile Leadership in the COVID-19 Era (pp. 137-168). Universiti Teknologi Mara: Penerbit Press.

Conferences (Paper Presenter) (05)

- "7th International Conference on Research in Education (ICORE)" at I.E.R, University of the Punjab Lahore on 19-21 November, 2019.
- "6th International Conference on Research in Education (ICORE)" at I.E.R, University of the Punjab Lahore on 20-22 November, 2018.
- "Post Graduate Students Conference (PGSC)" Improving Educationthrough Research at I.E.R, University of the Punjab Lahore on 16th May, 2018.
- "1st International Conference on Peace Education" at University of Sargodha on 26-27 April, 2018.
- "5th International Conference on Research in Education" at University of Education, Bank Road Campus, Lahore on 24-26 March, 2017

Conferences (Participant) (13)

- "2nd National Postgraduate Research e-Conference in Education" at UMT, Lahore on 20 March, 2021.
- "7th International Conference on Research in Education" at UE, Lahore on 19-21 November, 2019.
- "National Conference cum Symposium on Research in PakistaniUniversities Standards and Practices" at Virtual University, Lahore on 17-18 June 2019.
- "6th International Conference on Research in Education" at UE, Lahore on 20-22 November, 2018.
- "International Conference on Innovations in Teaching and Learning (ICITL)" at Virtual University of Pakistan, Lahore on 25-26June, 2018.
- "International Conference on Inclusive Education" at UMT, Lahoreon 24-25 October, 2017.
- "5th International Conference on Education: Education in Pakistan: Building bridges between Mathematics, Science and Technology and Education" at UE, Lahore on 24-26 March, 2017.
- "Innovation and Internationalization in Pakistan" at UMT, Lahoreon 20 Match, 2017.
- "2nd National Conference on Higher Education & NationalDevelopment" at PU Khanas Pur, on 5-7 August 2016.
- "2nd International Conference on Innovation in Teaching andLearning" at IIUI, Islamabad, Pakistan on 25-26 April 2016.
- "4th International Conference on Education: Education in Pakistan: Connecting Research and Practices across contexts".at UE, Lahore on 24-26 March, 2016.
- "1st National Conference Higher Education: Perspectives and Prospects" at PU, Khanas Pur Campus, on 7-9 August, 2015.
- "3rd International Conference on Education Education in Pakistan: Practices and Challenges" at UE, Lahore on 6-7 January, 2014.

Workshops

(Conducted as **Resource Person)** (02)

- "Professional Development Workshops" at Sialkot Public School & College as Resource Person on
- Professional Development of Faculty Workshop 2022 at GCWUS as Resource Person on 22nd and 24th June, 2022

Workshops

(Participant) (06)

- "Professional Development of Faculty 2022" workshop at GCWUS, from 20th June to 1st August,
- "Validation in Qualitative Research workshop" at University of Management and Technology, Lahore on 16th June, 2019.
- "Using NVivo for Qualitative Data Analysis" at University of Management and Technology, Lahore on 5th April, 2019.
- "Quantitative data Analysis using SPSS" at University of Managementand Technology Lahore on 20th July 2019.
- "Academic writing skills" at University of Management and Technology, Lahore on 16-19 July 2018.
- "Workshop on The Science & Art of the Literature Review in Research" by Department of

Informat ion Manage ment, Universi ty of the Punjab,

Lahore

on 13-14

Decemb

er, 2017.