

PERSONAL
INFORMATION**Dr. Muhammad Jamil****(HEC Approved PhD Supervisor)**

Department of Education, Government College Women University, Sialkot (Pakistan)

03004255912

m.jamil@gcwus.edu.pk & jameelphd@gmail.com

WORK EXPERIENCE

16 Dec 2021–
Present

Lecturer (Education) BPS-18

Government College Women University, Sialkot (Pakistan)

Teaching Education to students of different departments (BS to MS) including the following courses.

Introduction to Education, Foundations of Education, Educational Leadership and Management, Instructional Technology, Instructional and Communication Technology, ICT and Computer literacy, Data Analysis, Philosophy of Education, Essentials of Educational Psychology

1 Feb 2022–
20 Apr 2022

Secretary to the Vice Chancellor, GC Women University, Sialkot

Government College Women University, Sialkot (Pakistan)
Managing VC Schedule and official tasks

30 Sep 2002–
15 Dec 2021

Secondary School Teacher (SST) in BPS-16

Govt. High School Garh, Tandlianwala, Faisalabad (Pakistan)

Govt. High School 615 GB, Tandlianwala, Faisalabad (Pakistan)

- Taught subjects of English, Urdu, Pak Studies, Islamic Studies to 9th, 10th Students
- Performed duties as Superintendent, Deputy Superintendent in Punjab Examination Commission (PEC) and Board of Intermediate & Secondary Education (BISE) Faisalabad
- Performed duties as Paper Marker of English at BISE Faisalabad

2020–
2021

Lead Trainer

Quaid-e-Azam Academy for Educational Development (QAED) Lahore, (Pakistan)

- Conducted Training sessions for Master Trainers on Single National Curriculum (SNC)

2020–
2021

Item Writer/ Facilitator/ Expert

Punjab Examination Commission, Lahore, (Pakistan)

- Assumed all responsibilities of item writing, facilitation and expert for item writers at PEC

2014–
Present

Part Time Tutor/ Resource Person & Supervisor

Allama Iqbal Open University, Islamabad (Pakistan)

- Teaching B.Ed and M.Ed level subjects through LMS (online)
- Supervised more than 249 Research Projects for B.Ed course (8613)

EDUCATION AND TRAINING

Apr 2021

PhD in Education

University of Management and Technology (UMT), Lahore (Pakistan)

Thesis Title: An Analysis of Education Policy and Science Teachers' practices for developing Critical Thinking Skills in Secondary Level Students

Jun 2014

MPhil in Education

University of Education, Lahore (Okara Campus), (Pakistan)

Thesis Title: Relationship of Job Satisfaction and Self-esteem with Secondary level Teachers' Attitude toward Teaching

2006

Master's in Education

Allama Iqbal Open University, Islamabad (Pakistan)

1998

Bachelor of Education (B.Ed)

Allama Iqbal Open University, Islamabad (Pakistan)

RESEARCH AREAS & ABILITIES SKILL

Pedagogy, Critical Thinking, Education Policy, Assessment, Science Education, Sustainability

EDITOR/ REVIEWER FOR JOURNALS

Journal Name

- Journal of Qualitative Research Studies in Social Sciences
- Academy of Education & Social Sciences Review
- Human Nature Journal of Social Sciences
- Cognet Education
- Qlantic Journal of Social Sciences
- Qlantic Journal of Social Sciences and Humanities
- UER - UMT Education Review
- Journal of online and Digital Education (JODE)
- Journal of Educational Leadership and Management
- Archives of Educational Studies (ARES)
- Journal of Social Sciences Review

Position

Managing Editor
Managing Editor
Editorial Assistant
Reviewer
Reviewer
Reviewer
Reviewer
Reviewer
Reviewer
Reviewer
Reviewer

**Publications
(Research Articles)
(40)**

(2024=20)

- Jamil, M., Yousaf, A., & Naqvi, S. U. L. (2024). Enhancing Sustainability Education in Pakistan: Analysis of Pakistan Studies Textbook Grade XII. *International Journal of Contemporary Issues in Social Sciences*, 3(2), 1039–1046. **[HEC Recognized Y Category Journal]**
- Jamil, M., Nosheen, S. S., & Saleem, A. (2024). Sustainability Education in Pakistan: Qualitative Content Analysis of English Textbook Grade X. *Journal of Social & Organizational Matters*, 3(2), 01–13. <https://doi.org/10.56976/jsom.v3i2.57>. **[HEC Recognized Y Category Journal]**
- Jamil, M., Anwar, F., & Sohail, H. (2024). Unlocking the sustainability: Evaluating the sustainability education in English textbook grade IX. *Journal of Social Sciences Development*, 3(2), 1-13. **[HEC Recognized Y Category Journal]**
- Jamil, M., Mehmood, W., & Noorani, Z. (2024). An analysis of Physics textbook grade X for critical thinking skills. *Pakistan Journal of Law, Analysis and Wisdom*, 3(4), 39-47. **[HEC Recognized Y Category Journal]**
- Jamil, M., Mehmood, W., & Saleem, A. (2024). Biology Textbook Grade X (2020): Analysis for the development of higher order thinking skills among secondary school science students. *Global Regional Review*, 9(1), 29-35. [https://doi.org/10.31703/grr.2024\(IX-I\).03](https://doi.org/10.31703/grr.2024(IX-I).03) **[HEC Recognized Y Category Journal]**
- Jamil, M., Mehmood, W., & Shah, F. U. H. (2024). Development of critical thinking skills among secondary school science students: An analysis of Chemistry textbook grade IX (2020). *Global Educational Studies Review*, 9(1), 13-20. **[HEC Recognized Y Category Journal]**
- Jamil, M., Bibi, T., & Shahzadi, U. (2024). Critical thinking skills development among secondary school students: An analysis of Chemistry textbook grade X (2020). *Research Journal for Societal Issues*, 6(2), 1–11. **[HEC Recognized Y Category Journal]**
- Jamil, M., Muhammad, N., & Aslam, M. (2024). Critical Thinking Skills Development: An Analysis of Mathematics Curriculum 2006 (Grade-wise). *Global Social Sciences Review*, 9(1), 22-29. **[HEC Recognized Y Category Journal]**
- Jamil, M., Bokhari, T. B., & Iqbal, J. (2024). Incorporation of Critical Thinking Skills Development: A Case of Mathematics Curriculum for Grades I-XII. *Journal of Asian Development Studies*, 13(1), 319-327. **[HEC Recognized Y Category Journal]**
- Jamil, M., Bokhari, T. B., & Ahmad, D. (2024). Evaluation of Critical Thinking Elements: A Qualitative Content Analysis of Physics Textbook Grade IX. *Qlantic Journal of Social Sciences*, 5(1), 344-350. <https://doi.org/10.55737/qjss.337110358> **[HEC Recognized Y Category Journal]**

Jamil, M., Bookhari, T.B., & Rafiq, M. (2024). Critical Thinking Skills Development for 21st Century: An Analysis of Biology Curriculum (2006). *Voyage Journal of Educational Studies (VJES)*, 4(1), 127–138. **[HEC Recognized Y Category Journal]**

Jamil, M., Bookhari, T.B., & Zia, Q. (2024). Qualitative Content Analysis for Critical Thinking and Skill Development: A Case of Chemistry Curriculum. *Journal of Asian Development Studies*, 13(1), 147–155. **[HEC Recognized Y Category Journal]**

Jamil, M., Aslam, M., & Ali, S. (2024). Single National Curriculum (SNC) for Social Studies (2020): Document Analysis for Development of Critical Thinking Skills at the Primary Level. *Pakistan Journal of Law, Analysis and Wisdom*, 3(2), 67–74. **[HEC Recognized Y Category Journal]**

Jamil, M., Anwar, M., & Ali, M. J. (2024). Developing critical thinking skills in English classrooms at secondary level: Teachers' perspective. *Journal of Social Sciences Development*, 3(1), 76–85. **[HEC Recognized Y Category Journal]**

Jamil, M., Hafeez, F. A., & Muhammad, N. (2024). Critical Thinking Development for 21st Century: Analysis of Physics Curriculum. *Journal of Social & Organizational Matters*, 3(1), 1–10. **[HEC Recognized Y Category Journal]**

Jamil, M., Jan, A., & Muhammad, N. (2024). Pre-Service Teachers' Perceptions of Pedagogical Skills Learned During Teacher Education Program. *Pakistan Journal of Law, Analysis and Wisdom*, 3(1), 163–170. **[HEC Recognized Y Category Journal]**

Jamil, M., Sewani, R., & Muhammad, N. (2024). Leadership Practices of Head Teachers: Primary School Teachers' Perspective in Public Schools of Punjab. *Research Journal for Societal Issues*, 6(1), 83–92. **[HEC Recognized Y Category Journal]**

Jamil, M. Ain, U. Q, & Raza, A. (2024). Examining academic achievement of elementary school students: A gender-based study: *International Journal of Contemporary Issues in Social Sciences*, 3(1), 966–972. **[HEC Recognized Y Category Journal]**

Jamil, M. Urooj, T, & Waqar, Y. (2024). Exploring Elementary School Teachers' Pedagogical Content Knowledge: A Quantitative Study. *Pakistan Journal of Law, Analysis and Wisdom*, 3(1), 12–21. **[HEC Recognized Y Category Journal]**

Jamil, M., Shafique, Q. A., & Muhammad, N. (2024). Geographic and Demographic Variations in Secondary School Teachers' Job Satisfaction and Attitude towards Teaching. *Qlantic Journal of Social Sciences and Humanities*, 5(1), 145-153. **[HEC Recognized Y Category Journal]**

(2023=6)

Arif, R. Jamil, M. & Naseer, B. (2023). Challenges of Instructional Supervision faced by Primary School Heads. *Pakistan Journal of Law, Analysis and Wisdom*, 2(3), 189-196. **[HEC Recognized Y Category Journal]**

Pirzada, G., Rafique, A., & Jamil, M. (2023). Conceptions of Sustainable and Green Entrepreneurial Art & Design Projects: A Qualitative Study. *Qlantic Journal of Social Sciences*, 4(4), 273-284. **[HEC Recognized Y Category Journal]**

Jamil, M., Qamar, A. H., Rafique, A., & Hussain, Y (2023). Development, testing, and psychometric validation of Pareto Principle Questionnaire (PPQ) for leaders at university level in Pakistan. *Pakistan Journal of Law, Analysis and Wisdom*, 2(2),964-983. **[HEC Recognized Y Category Journal]**

Jamil, M., Mahmood, A., & Masood, S. (2023). Fostering critical thinking in Pakistani secondary school science: A teacher's viewpoint. *Global Educational Studies Review*, 8(2),645-659. **[HEC Recognized Y Category Journal]**

Naqvi, S. U. E. L., Aslam, A., Jamil, M. (2023). Emotional Consequences and Coping Techniques of Higher Education Dyslexic Learners in Pakistan: Multiple Case Analysis. *Journal of Social Sciences Review*, 3(1), 212-221. **[HEC Recognized Y Category Journal]**

Pirzada, G., Naz, M., & Jamil, M. (2023). Incorporating Green Skills in Vocational Education & Training in Pakistan: The Educators' Perspectives. *Journal of Social Sciences Review*, 3(1), 42-52. **[HEC Recognized Y Category Journal]**

(2022=5)

Naseer, H., Muhammad, Y., & Jamil, M. (2022). Critical Thinking Skills in Pakistan Studies textbook: Qualitative Content Analysis. *Pakistan Journal of Social Research*, 4(3), 744-755. **[HEC recognized Y Category Journal]**

Sajid, S.M., Jamil, M., & Mohammad, N. (2022). Exploring Organizational Environment of Public Universities of Punjab. *Global Educational Studies Review*, 7(2), 456-466. **[HEC recognized Y Category Journal]**

Mohammad, N. Sajid, S.M., & Jamil, M. (2022). Teachers' Empowerment and organizational commitment: A perceived perspective of Secondary School Teachers in Punjab. *Global Regional Review*, 7(2), 127-135. **[HEC recognized Y Category Journal]**

Sajid, S.M., Jamil, M., & Abbas, M. (2022). Relationship between organizational environment and teacher's citizenship behaviour at public universities of Punjab. *Global Educational Studies Review*, 7(2), 192-200. **[HEC recognized Y Category Journal]**

Sajid, S.M., Jamil, M., & Abbas, M. (2022). Impact of teachers' work-family conflict on theperformance of their children. *Jahan-e-Tehqeeq*, 5(1) 229-239. **[HEC recognized Y Category Journal]**

(2021=5)

Abbas, M, Tariq, S., Jamil, M. (2021). Continuous Professional Development (CPD) and Quality Education of Primary School Teachers: A Quantitative Study in Lahore, Punjab. *Global Educational Studies Review*, 6(4), 206-212. **[HEC recognized Y Category Journal]**

Jamil, M, Muhammad, Y. & Qureshi, N. (2021). Secondary School Science Teachers' Practices for the Development of Critical Thinking Skills: An Observational Study. *Journal of Development and Social Sciences*, 2(4), 249-265. **[HEC recognized Y Category Journal]**

Hussain, K., Abbas, M. & Jamil, M. (2021). Head Teachers' Training Needs for Quality Education at Secondary level. *Global Journal of Scientific and Research Publications*, 1(12), 1-9. **[HEC Non recognized Z Category Journal]**

Jamil, M, Muhammad, Y. & Qureshi, N. (2021). Critical Thinking Skills Development: Secondary School Science Teachers' Perceptions and Practices. *Sir Syed Journal of Education & Social Research*, 4(2), 21- 30. **[HEC recognized Y Category Journal]**

Azmat, U, Muhammad, Y. & Jamil, M. (2021). Private Tuition Academies and the Development of Students' Creative and Critical Skills: Perspectives of Academy Managers. *International Review of Social Sciences*, 9(4), 277-288. **[HEC recognized Y Category Journal]**

(2020=2)

Jamil, M., Muhammad, Y. Masood, S. & Habib, Z. (2020). Critical Thinking: A Qualitative Content Analysis of Education Policy and Secondary School Science Curriculum Documents. *Journal of Research and Reflections in Education*, 14(2), 249-258. **[HEC recognized Y Category Journal]**

(2019=1)

Ahmad, A., Jamil, M. & Muhammad, Y. (2020). Co-Curricular Activities: A Case Study on Perspectives of Winning Secondary School Students, *Kashmir Journal of Education*, 1(2), 77-104. **[HEC Non recognized Z Category Journal]**

(2015=1)

Jamil, M. & Muhammad, Y. (2019). Teaching Science Students to Think Critically: Understanding Secondary School Teachers' Practices: *Journal of Research and Reflections in Education*, 13 (2), 256-272. **[HEC recognized Y Category Journal]**

Anwer, M., Jamil, M., Farooqi, T.K., Akram, M., & Mehmood, N. (2015). How does Job Satisfaction relate with self-esteem of teachers. *AYER, IntlInternational Journal of Human Field Studies*, 3(1), 52-57. **[HEC Non recognized Z Category Journal]**

**Publications
(Book Chapter)
(01)**

Khalid, J, Munir, Y, & Jamil, M. (2023). Agile Mindset of Higher Education Leadership in time of crisis; From resilience to strategy., In Yahya, Y., Nordin, N., M., Isa, A., M., Sarmin, N., N, & Anwar N (Eds.), *Alive Agile Leadership in the COVID-19 Era* (pp. 137-168). Universiti Teknologi Mara: Penerbit Pspress.

**Conference
Papers Presented
(05)**

- “7th International Conference on Research in Education (ICORE)” at I.E.R, University of the Punjab Lahore on 19-21 November, 2019.
- “6th International Conference on Research in Education (ICORE)” at I.E.R, University of the Punjab Lahore on 20-22 November, 2018.
- “**Post Graduate Students Conference (PGSC)**” Improving Education through Research at I.E.R, University of the Punjab Lahore on 16th May, 2018
- “**1st International Conference on Peace Education**” at University of Sargodha on 26-27 April, 2018.
- “**5th International Conference on Research in Education**” at University of Education, Bank Road Campus, Lahore on 24-26 March, 2017.

**Conference Papers
Participation
(14)**

- “2nd National Postgraduate Research e-Conference in Education” at UMT, Lahore on 20 March, 2021.
- “7th International Conference on Research in Education” at UE, Lahore on 19-21 November, 2019.
- “National Conference cum Symposium on Research in Pakistani Universities Standards and Practices” at Virtual University, Lahore on 17-18 June 2019.
- “6th International Conference on Research in Education” at UE, Lahore on 20-22 November, 2018.
- “International Conference on Innovations in Teaching and Learning (ICITL)” at Virtual University of Pakistan, Lahore on 25-26 June 2018.
- “International Conference on Inclusive Education” at UMT, Lahore on 24-25 October, 2017.
- “5th International Conference on Education: Education in Pakistan: Building bridges between Mathematics, Science and Technology and Education” at UE, Lahore on 24-26 March, 2017.
- “Innovation and Internationalization in Pakistan” at UMT, Lahore on 20 March, 2017.
- “2nd National Conference on Higher Education & National Development” at PU Khanas Pur, on 5-7 August 2016.
- “2nd International Conference on Innovation in Teaching and Learning” at IIUI, Islamabad, Pakistan on 25- 26 April 2016.
- “4th International Conference on Education: Education in Pakistan: Connecting Research and Practices across contexts”. at UE, Lahore on 24-26 March, 2016.
- “1st National Conference Higher Education: Perspectives and Prospects” at PU, Khanas Pur Campus, on 7- 9 August, 2015.
- “3rd International Conference on Education in Pakistan: Practices and Challenges” at UE, Lahore on 6- 7 January, 2014.

**Workshops/
Seminars
Conducted as
Resource Person
(5)**

- (May, 2024). Bloom’s Taxonomy and Critical Thinking. GC Women University Sialkot.
- (June, 2023) *Using NVivo for Qualitative Data Analysis*. University of Education (Faisalabad Campus), Lahore.
- (June, 2023). *Classroom based Assessment Techniques*. Sialkot Public School & College Sialkot.
- (June, 2022). *Bloom’s Taxonomy for Writing Objectives*. Sialkot Public School & College Sialkot.
- (June, 2022). *Bloom’s Taxonomy & Educational Objectives*. Professional Development of Faculty Workshop GC Women University, Sialkot.

**Workshops
attended as
Participant**

- “**Professional Development of Faculty 2022**” workshop at GCWUS, from 20th June to 1st August, 2022
- “**Validation in Qualitative Research workshop**” at University of Management and Technology, Lahore on 16th June, 2019.

- **“Academic writing skills”** at **“Using NVivo for Qualitative Data Analysis”** at University of Management and Technology, Lahore on 5th April, 2019.
- **“Quantitative data Analysis using SPSS”** at University of Management and Technology, Lahore on 16-19 July 2018.
- **“Workshop on The Science & Art of the Literature Review in Research”** by Department of Information Management, University of the Punjab, Lahore on 13-14 December 2017.

**Research Project
Supervised (B.Ed)
(251)**

2024=03

2023=58

- Zahoor, A., Sarwar, M., Afzal, A. (2024). *Challenges faced by prospective teachers during teaching at secondary level*. (B.Ed thesis), GC Women University, Sialkot.
- Tayyab, Z., & Shabir, M. (2024). *Development of higher order thinking skills in secondary school students: Teachers' perspective*. (B.Ed thesis), GC Women University, Sialkot.
- Naseer, R., & Shahzadi, H. (2024). *Transition to higher secondary education: Students' perspectives*. (B.Ed thesis), GC Women University, Sialkot.
- Nasir, S. (2023). *Developing social responsibility through discussion among grade 5 students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Irshad, M. (2023). *Improving Creativity among the Students of class 6 through Team-work*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Kausar, I. (2023). *Enhancing Media Illiteracy through Videos among Grade 8 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Fatima, R. (2023). *Development of Self-regulation through Discussion among 9 grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Gul, M. (2023). *Developing Collaboration through Communication for grade 6 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Rukhsar (2023). *Development of Social Responsibility by Motivation among Students of Grade 7*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Arshad, N. (2023). *Developing Collaboration through Think-pair-share Technique among Grade VIII Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Asim, A. (2023). *Development of Creativity through Concept mapping at Grade 6*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Abdullah, M. (2023). *Enhancing media literacy through reading stories among 7th grade students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Parveen, M. (2023). *Promoting Information Literacy through Media among Grade 6*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Farwa, U. (2023). *Developing Collaboration through Team-work among Students of Grade 5*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Niaz, M. (2023). *Developing Collaboration through Games among Students of 6 Grade*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.

- Zubair, M. (2023). *Developing Social Responsibility by Telling Stories of Islamic Heros among 6 Class students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Khokhar, A. H. (2023). *Developing Self-regulation among Grade 7 Students through Motivation*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Tariq, A. (2023). *Developing Collaboration through interculture communication among students of grade 5*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Samad, A. (2023). *Developing Social Responsibility through Accomplishing Shared goals among Grade 7 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Shaheen, S. (2023). *Improvement of Self-regulation by Time management in grade 6 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Naz, A. (2023). *Development of Creativity among Grade 9 Students through Brainstorming technique*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Saeed, A. (2023). *Developing Global awareness through Concept mapping among 5th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Hasnain, M. (2023). *Developing Creativity through Discussion among Grade 7 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Ishaq, Z. (2023). *Building Creativity among Grade 5 Students through Mind mapping*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Bilal, S. (2023). *Developing Collaboration through Story-telling in Students of Grade 8*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Saeed, B. (2023). *Developing Collaboration through Students' participation among Students of Grade 3*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Idrees (2023). *Developing Creativity among 8th Class Students through Physical activities*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Rasheed, S. (2023). *Developing Social responsibility through Money donation among Grade 6th Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Aziz, M. (2023). *Developing Media literacy through Discussion activities among 6 Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Akram, N. (2023). *Developing Self-regulation through Problem-solving among 10th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.

- Riaz, H. (2023). *Developing Social responsibility through Team work among Students of Grade 7*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Bukhari, S. L. A. (2023). *Developing Creativity among Grade 7th Students through Brain sketching*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Ali, S. (2023). *Developing the Information Literacy of class five through Drawing*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad
- Hajra (2023). *Enhancing Creativity through Written practice among 10th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Qasim, S. (2023). *Developing Global awareness through social media among Grade 10 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Bashir, H. (2023). *Developing Digital Literacy by using group activities among 9th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Maryam, U. (2023). *Enhancing Digital Literacy through Effective Communication among 7th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Ullah, E. (2023). *Enhancing Global Awareness Through Motivation at Grade 6*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Gul, S. (2023). *Developing Social Responsibility through Co-curricular activities among grade 5 students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Wali, I. (2023). *Development of Creativity through Story-telling among Grade 8 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Khurshid, R. (2023). *Developing Digital Literacy among Students of class 8th through Communication*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Mamoon, N. (2023). *Developing Self-regulation through Self-monitoring among Grade 9 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Noreen, S. (2023). *Expanding Global Awareness through Group task among Students of 7th Grade*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Begum, S. (2023). *Improving Media Literacy through Guest speaker among Students of Grade 9th*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Gul, A. (2023). *Developing Self-regulation through Story-telling among 5 Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.

- Mustafa, S. (2023). *Developing Creativity through Creative arts among Grade 6 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Hussain, N. (2023). *Improvement Collaboration through Questioning among 7th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Bibi, S. (2023). *Promoting Global Citizenship through Volunteer work among 10 Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Ayesha, H. (2023). *Developing Social responsibility among Students of Grade 9 by Group activities*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Sadeeq, N. (2023). *Promoting Social responsibility through Positive feedback among 5th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Sarwar, A. (2023). *Developing Creativity through Problem-solving among 7th Grade Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Jabeen, F. (2023). *Developing Social Responsibilities among Grade 9th Students through Mentoring*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Jabbar, K. (2023). *Enhancing Collaboration through Cooperative learning among Grade 8th Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Fatima, R. (2023). *Developing Global awareness through Cross-cultural awareness among the Students of Grade 7*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Batool, G. F. (2023). *Promoting Information literacy through Reading books among Grade 8th Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Abbas, I. U. (2023). *Developing Collaboration through Program activities in class 6 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Sajid, M. (2023). *Developing Self-regulation among grade 5th students through Concept testing*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Yasir, M. (2023). *Developing Creativity through Classroom presentations among grade 7 students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Khan, A. (2023). *Enhancing media literacy through Videos among grade 8 Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Mustafa, A. (2023). *Enhancing Global Awareness through Communication and interaction among Secondary level Students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Zafar, T. (2023). *Developing Information literacy through Presentations among Students of Grade Eight*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.

- Iqbal, N. (2022). *Development of Critical thinking by Inquiry based learning at Secondary level*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Ikhlaq, S. (2022). *Developing determination through motivation at Primary level students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Asif, S. (2022). *Development of patience through activities-based learning among 5th grade students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Hussain, A. (2022). *Developing ethics through Islamic activities among Primary level students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Bibi, S. (2022). *Development of critical thinking in students through activities of grade 5*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Ali, S. (2022). *Developing responsibility through coaching among 10th grade students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Bibi, A. (2022). *Developing Ethical behavior through awareness among grade 5 students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Fatima, K. (2022). *Improving critical thinking among secondary level students through collaboration*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
- Shah, Maqbool. (2022). *Developing responsibility through collaboration among primary school students*. (B.Ed Research Project), Allama Iqbal Open University, Islamabad.
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