

DR MUHAMMAD RASHID HAFEEZ



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HEC APPROVED PhD SUPERVISOR

Brief Profile

- PhD in English
- Conducted Research in Pakistan and University of Birmingham UK
- 19 years of National and International Teaching and Research Experience
- Currently leading an Academic Department at GC Women University Sialkot
- 21 Research Publications in the field of language and linguistics
- Led various teams and coordinated different programs
- Experience of working in Quality Assurance Unit and ORIC.
- Experience in Postgraduate Research Supervision

Professional Experience

- Serving as Assistant Professor (English) at Department of English at **Government College Women University Sialkot, Pakistan** since March 2018
 - Serving as In-charge, **Department of Sociology**. Responsibilities include
 - Supervision of academic and allied issues of department
 - Liaising with various organs of university
 - Monitoring the classes

- Attending university meeting to discuss various academic and administrative issues
- Teaching different courses at undergrad and postgraduate levels
- Supervising MS level research
- Leading the **MS English Program** since 2018
- Member of the Central Admission Committee
- Member of the Departmental Research Programs Committee
- Member ORIC Steering Committee
- Member organizing committee of First International Conference on Current Practices in Language and Literature 2018
- Served as Assistant Professor (English) at Department of Humanities in **COMSATS Institute of Information Technology, Vehari** from February 2017 to March 2018.
- Served as a Lecturer at **Shinas College of Technology, Sultanate of Oman** from September 2011 to December 2016
 - Member of the Curriculum Committee for designing Technical Communication Course
 - Member Testing Unit
 - Member of the Quality Assurance Committee
 - Coordinated Technical Writing II, Technical Communication and Public Speaking Teams
- Served as a Lecturer at **Federal College of Education H-9, Islamabad** from July 2003 to August 2011
 - Coordinator for Inclusive Education
- Two Years Teaching Experience at Sun Rise Academic System, Rawalpindi from 2001 to 2003

Academic Profile

Degree	Field/Subjects	Year	University
PhD	English Research Topic: Developing Communicative Competence among the English Language Learners Using Drama cum Activity Based Method in a Low Anxiety Classroom	2016	Dept. of English, Bahauddin Zakariya University, Multan, Pakistan Research work carried out at BZU Multan and University of Birmingham, U.K.
M.A	English (Literature) Poetry (Classical and Romantic), Drama, Novel, Teaching of English	2000	University of the Punjab, Lahore, Pakistan

Publications

1. Using Dramatics to Improve Composition Skills among the Secondary School English Language Learners in Pakistan (2010) published in *Language in India* 10 (3) 153-165 **HEC Recognized Y Category Journal**
2. Reported Perception and Practices of English Language Teachers at Secondary Level in Pakistan" (2010) published in *Language in India* 10 (9) 290-308 **HEC Recognized Y Category Journal**
3. Attitudes of the English Language Teachers at Tertiary Level towards the use of Computers" (2011) published in *Language in India* 11(6) 305-322 **HEC Recognized Y Category Journal**
4. Learning Language through Translation—A Case for Bilingual Dictionaries (2011) published in *Language in India* 11 (12) 83-94 **HEC Recognized Y Category Journal**
5. Pakistani Bilingual Undergraduate Students' Language Preferences on Social Media" published in *Orient Journal of Social Sciences* 3 (2) 192-203) **HEC Recognized Z Category Journal**
6. Role of Texting in Communicative Confidence Boosting: A Comparative Inter-Gender Study *Orient Journal of Social Sciences* 4 (1) 61-80 (2019) **HEC Recognized Z Category Journal**
7. Metadiscourse in Research Writing: A Study of Native English and Pakistani Research Articles. (2019) *International Journal of English Linguistics*. 9 (4). 376-385.

8. Altruistic and Emotive Legitimization Strategies in Pakistani, Indian and US Politicians' Discourse (2020) *Pakistan Social Sciences Review* 4 (1), 16-26 **HEC Recognized Y Category Journal**
9. Stylistic Analysis of the Surah Al-Asr and its Thematic Implication (2020) *AL-ILM Journal* 4 (1) **HEC Recognized Y Category Journal**
10. "Sell-outs, Fatsos or Whores?": Representation of Politically Active Pakistani Women on Social Media. (2020) *Pakistan Social Sciences Review* 4 (1), 40-50 **HEC Recognized Y Category Journal**
11. Comparison of English Language Learning Strategies Used by Punjabi and Pashto Undergraduates (2019) *Pakistan Social Sciences Review* 3 (2), 268-278 **HEC Recognized Y Category Journal**
12. Learners' Self-Regulation and Achievement: Implications for Foreign Language Learners (2018) *Pakistan Social Sciences Review* 2 (2), 148-160 **HEC Recognized Y Category Journal**
13. Comparative Analysis of Punjabi Students' Writing Errors in English and Urdu at Secondary Level. (2019) *Tehqeeqi Jareeda*. 3 (2), 201-216 **HEC Recognized Z Category Journal**
14. Corona Jihad and Chinese Virus: Multimodal Analysis of COVID-19 Discourse on Twitter. (2020) *International Journal of Psychosocial Rehabilitation*. (**Scopus Indexed Journal**).
15. Representation of Pollution in Media: A Critical Discourse Analysis of Newspaper Headlines. (2020) *International Journal of Psychosocial Rehabilitation*. 24 (7). (**Scopus Indexed Journal**)
16. A Case for Communicative Language Testing for ESP Courses for Undergrad Business Students. (2020). *Pakistan Social Sciences Review* 4 (3) **HEC Recognized Y Category Journal**
17. Addressing Foreign Language Speaking Anxiety in Overcrowded Classrooms. (2020). *International Review of Social Sciences*. **HEC Recognized Y Category Journal**
18. Exploring English Language Learners' Experiences in Learning Vocabulary Through Movies. (2020) *Journal of Critical Reviews*. 7 (14) **HEC Recognized Y Category Journal**
19. Role of Economy and Construction of Self : A Case Study of University Students in Southern Punjab. (2020) *Journal of Critical Reviews*. 7 (19). **HEC Recognized Y Category Journal**
20. "Nobody's Free Until Everybody's Free": A Critical Discourse Analysis of Obama's COVID-19 Speech (2020). *Orient Research Journal of Social Sciences*. 5 (2). **HEC Recognized Y Category Journal**
21. Alumnae and Teachers' Perceptions about English Communication Skills Courses for Engineering Undergraduates. *Hayatian Journal of Linguistics and Literature*. (2021) 4. **HEC Recognized Y Category Journal**

Publications (Under Review):

1. Using Methodological and Data Triangulation in English Language Teaching Research

2. Challenging So-Called Fake Media's Power Abuse with Social Media Verbal Abuse: Analysis of Twitter Interactions
3. Farmers' Literacy Level and Practices in Pesticide's Use: An Ethnographic Study on Hazards in Farming

MS Thesis Supervision (Completed)

Sr. No	Name	Title
1	Tabassum Razzaq	An Exploration of Gender-based Conversational Differences among Academic Professionals in Sialkot
2	Iram Razzaq	Relationship between Self-Regulation and Foreign Language Achievement in Pakistani School Context
3	Shahida Parveen	Depiction of Violence in Khushwant Singh's Train to Pakistan and Manto's Short stories in the Backdrop of Migration
4	Sana Saddique	Exploring the Women's Identity: A Comparative Study of Manju Kapur and Tehmina Durrani
5	Faiza Arshad	Women and Society: A Feminist Critique of Nadeem Aslam's The Golden Legend
6	Azba Shabir	Construction of Subaltern and Othering in Our Lady of Alice Bhatti: An Analysis through Postcolonial Feminism
7	Javeria Butt	Portrayal of Cultural Hybridity in Rizwan Akhtar's Poetry
8	Amna Zahid	Feminism in Kate Chopin's The Awakening: A Textual Analysis
9	Eesha Sajid	Locating the Other: A Geocritical Deliberation on Tolkien's 'Middle-Earth'
10	Rida Javed Butt	Women Self Identity Conflict Resolution: A Comparative Study of Memoirs by Tehmina Durrani and Padma Desai
11	Hira Naeem	Pursuit of Identity of Women: A Textual Analysis of Alice Walker's novel 'The Color Purple'
12	Sehrish Bano	A Comparative Psycho-Analytical Study of the Characters in To The Lighthouse and Clear Light of Day

MS Thesis Supervision (Ongoing):

Sr. No.	Name	Title
1	Sadaf Nazir	Depth Psychology' of Traumatized Minds in "Exit West" and "And the Mountains Echoed"
2	Sana Bilal	Perpetration of Violence in Quest of Identity: A Postcolonial Study of Omar Shahid Hamid's The Prisoner

Workshops and Conferences Attended

- A two-day workshop on Early Childhood Education organized by JICA in collaboration with Ministry of Education (Curriculum Wing) Islamabad.
- A two-day SPELT Conference organised by Society of Pakistan English Language Teachers, 12-13 September, 2006 Multan (Pakistan)
- National Research Conference 29-30 June 2007 at Lahore (Pakistan) organised by Pakistan Academy of Sciences and University of South Asia, Lahore.
- ELTR Course Conducted by the HEC at BZU Multan from 28th of July to the 2nd of August
- A weeklong Workshop on Early Childhood Education, organized by Ministry of Education in Collaboration with UNESCO Pakistan
- Participated in High-Level Consultative Meeting to Sign Islamabad Commitment for Child Friendly Inclusive Education in Pakistan
- Participated in 4th ELT Conference at Shinas College of Technology, Sultanate of Oman
- Participated in 5th ELT Conference at Shinas College of Technology, Sultanate of Oman

Scholarships/Awards

- HEC's Indigenous PhD Fellowship Award
- HEC's International Research Support Initiative Program Award to conduct research at Centre for Advanced Research in English at University of Birmingham UK

Research Project (ongoing):

- Higher Education Commission's COVID19 Challenge Fund 2020. "Explication of Sensationalism in COVID-19 Media Discourse in Pakistan"

Research Interests:

English Literature, Applied Linguistics, Sociolinguistics, Language and Gender, Discourse Analysis