

DR MUHAMMAD RASHID HAFEEZ



Brief Profile

- PhD in English
- Conducted Research in Pakistan and University of Birmingham UK
- 20 years of National and International Teaching and Research Experience
- Chairperson Department of English at GC Women University Sialkot
- More than 30 Research Publications in the field of language and linguistics
- Led various teams and coordinated different programs
- Experience of working in Quality Assurance Unit and ORIC.
- Experience in Postgraduate Research Supervision
- Member of Central Admission Committee at GC Women University Sialkot
- Convenor of the Annual Report Committee of University

Professional Experience

- Serving as Associate Professor (English) at Department of English at **Government College Women University Sialkot, Pakistan.**
- **Served as** Assistant Professor (English) at Department of English at **Government College Women University Sialkot, Pakistan** from March 2018 to December 2022
 - Chairperson Department of English
 - Teaching different courses at undergrad and postgraduate levels
 - Supervising MS and PhD level research
 - Led the **MS English Program** from 2018-2023
 - Member of the Central Admission Committee
 - Member of the Departmental Research Programs Committee
 - Member ORIC Steering Committee
 - Member organizing committee of First International Conference on Current Practices in Language and Literature 2018
 - Member of the Plagiarism Standing Committee
- Served as Assistant Professor (English) at Department of Humanities in **COMSATS Institute of Information Technology**, Vehari from February 2017 to March 2018.

- Served as Lecturer, English Language Center at Shinas College of Technology, Sultanate of Oman from September 2011 to December 2016
 - Taught various courses including General English, Technical Writing and Public Speaking at Foundation and Postfoundation levels.
 - Served as Testing Unit Member
 - Worked as Quality Assurance Committee Member
 - Participated in writing the Quality Audit Portfolio
 - Worked as member of the Self-Assessment Group
 - Contributed in developing Technical Communication Course Material.
- Served as a Lecturer at **Federal College of Education H-9, Islamabad** from July 2003 to August 2011
 - Coordinator for Inclusive Education
- Two Years Teaching Experience at Sun Rise Academic System, Rawalpindi from 2001 to 2003

Academic Profile

Degree	Field/Subjects	Year	University
PhD	English Research Topic: Developing Communicative Competence among the English Language Learners Using Drama cum Activity Based Method in a Low Anxiety Classroom	2016	Dept. of English, Bahauddin Zakariya University, Multan, Pakistan Research work carried out at BZU Multan and University of Birmingham, U.K.
M.A	English (Literature) Poetry (Classical and Romantic), Drama, Novel, Teaching of English	2000	University of the Punjab, Lahore, Pakistan

Publications

1. Impact of Dramatics to Improve Composition Skills among the Secondary School English Language Learners in Pakistan (2010) published in *Language in India 10 (3)* 153-165 **HEC Recognized Y Category Journal**
2. Reported Perception and Practices of English Language Teachers at Secondary Level in Pakistan" (2010) published in *Language in India 10 (9)* 290-308 **HEC Recognized Y Category Journal**

3. Attitudes of the English Language Teachers at Tertiary Level towards the use of Computers" (2011) published in *Language in India* 11(6) 305-322 **HEC Recognized Y Category Journal**
4. Learning Language through Translation—A Case for Bilingual Dictionaries (2011) published in *Language in India* 11 (12) 83-94 **HEC Recognized Y Category Journal**
5. Pakistani Bilingual Undergraduate Students' Language Preferences on Social Media” published in *Orient Journal of Social Sciences* 3 (2) 192-203) **HEC Recognized Z Category Journal**
6. Role of Texting in Communicative Confidence Boosting: A Comparative Inter-Gender Study *Orient Journal of Social Sciences* 4 (1) 61-80 (2019) **HEC Recognized Z Category Journal**
7. Metadiscourse in Research Writing: A Study of Native English and Pakistani Research Articles. (2019) *International Journal of English Linguistics*. 9 (4). 376-385.
8. Altruistic and Emotive Legitimization Strategies in Pakistani, Indian and US Politicians’ Discourse (2020) *Pakistan Social Sciences Review* 4 (1), 16-26 **HEC Recognized Y Category Journal**
9. Stylistic Analysis of the Surah Al-Asr and its Thematic Implication (2020) *AL-ILM Journal* 4 (1) **HEC Recognized Y Category Journal**
10. “Sell-outs, Fatsos or Whores?”: Representation of Politically Active Pakistani Women on Social Media. (2020) *Pakistan Social Sciences Review* 4 (1), 40-50 **HEC Recognized Y Category Journal**
11. Comparison of English Language Learning Strategies Used by Punjabi and Pashto Undergraduates (2019) *Pakistan Social Sciences Review* 3 (2), 268-278 **HEC Recognized Y Category Journal**
12. Learners’ Self-Regulation and Achievement: Implications for Foreign Language Learners (2018) *Pakistan Social Sciences Review* 2 (2), 148-160 **HEC Recognized Y Category Journal**
13. Comparative Analysis of Punjabi Students’ Writing Errors in English and Urdu at Secondary Level. (2019) *Tahqeeqi Jareeda*. 3 (2), 201-216 **HEC Recognized Z Category Journal**
14. Representation of Pollution in Media: A Critical Discourse Analysis of Newspaper Headlines. (2020) *International Journal of Psychosocial Rehabilitation*. 24 (7). (Scopus Indexed Journal)
15. A Case for Communicative Language Testing for ESP Courses for Undergrad Business Students. (2020). *Pakistan Social Sciences Review* 4 (3) **HEC Recognized Y Category Journal**
16. Addressing Foreign Language Speaking Anxiety in Overcrowded Classrooms. (2020). *International Review of Social Sciences*. **HEC Recognized Y Category Journal**
17. Exploring English Language Learners’ Experiences in Learning Vocabulary Through Movies. (2020) *Journal of Critical Reviews*. 7 (14) **HEC Recognized Y Category Journal**

18. Role of Economy and Construction of Self : A Case Study of University Students in Southern Punjab. (2020) *Journal of Critical Reviews*. 7 (19). **HEC Recognized Y Category Journal**
19. “Nobody’s Free Until Everybody’s Free”: A Critical Discourse Analysis of Obama’s COVID-19 Speech (2020). *Orient Research Journal of Social Sciences*. 5 (2). **HEC Recognized Y Category Journal**
20. Alumnae and Teachers’ Perceptions about English Communication Skills Courses for Engineering Undergraduates. *Hayatian Journal of Linguistics and Literature*. (2020) 4. **HEC Recognized Y Category Journal**
21. Challenging So-called Fake Media’s Power Abuse with Social Media Verbal Abuse: Analysis of Twitter Interactions. *Asian EFL Journal*. (2021). 28 (1.4) **HEC Recognized W Category Journal**
22. A Study of Tabish Khair’s Poetic Work through Stylistics. *Sir Syed Journal of Education & Social Research*. (2021) 4 (1). 461-468 **HEC Recognized Y Category Journal**
23. Using Methodological and Data Triangulation in English Language Teaching Research. (2021) *Journal of Critical Reviews*. 8. **HEC Recognized Y Category Journal**
24. The Effect of Content Schema on Use of Rhetorical Devices in Quranic Translation: A Comparative Study of Two Translators (2021). *Elementary Education Online*. 20 (1). **HEC Recognized X Category Journal**
25. Lexical Borrowing: A Study of English Loanwords in Urdu Language. (2021) *Journal of Critical Reviews*. 8. **HEC Recognized Y Category Journal**
26. ESL Syllabus Designing: Perspective of University Teachers in Pakistan (2021). *Elementary Education Online*. 20 (5). **HEC Recognized X Category Journal**
27. Language Shift and Attitude of Female Students/Teachers towards Punjabi in Sialkot (2021). *Pakistan Languages and Humanities Review*. 5 (1). **HEC Recognized Y Category Journal**
28. Representation of Women in Migration Literature (2021). *Turkish Online Journal of Qualitative Inquiry*. **HEC Recognized Y Category Journal**
29. Farmers' Literacy Level and Practices in Pesticide's Use: An Ethnographic Study on Hazards in Farming: *Journal of Hunan University Natural Sciences* (2021). **HEC Recognized X Category Journal**
30. A Study of Student's Attitude Towards Distance Teacher Education Programme in Pakistan: *Turkish Online Journal of Distance Education* (2007). 8 (4).
31. Third Language through First Language ----- Shifting the Paradigm: i-Manager's. *Journal on School Educational Technology*. (2007)

PhD Thesis Supervision (Ongoing):

Sr. No.	Name	Title
1	Ms. Faryal Gill	Heroic Robbers, Villainous Cops: Interpretation of the Linguistic Narrative Structure of Netflix's Money Heist
2	Ms. Faiza	English Language Teachers and Learners' Beliefs and Practices Towards Readiness for Autonomous Learning
3	Shahida Parveen	Linguistic Errors and Features of Informality in PhD Theses of Social Sciences

MS Thesis Supervision (Completed)

Sr. No	Name	Year	Title
1.	Shahida Parveen	2020	Depiction of Violence in Khushwant Singh's Train to Pakistan and Manto's Short stories in the Backdrop of Migration
2.	Sana Saddique	2020	Exploring the Women's Identity: A Comparative Study of Manju Kapur and Tehmina Durrani
3.	Faiza Arshad	2020	Women and Society: A Feminist Critique of Nadeem Aslam's The Golden Legend
4.	Azba Shabir	2020	Construction of Subaltern and Othering in Our Lady of Alice Bhatti: An Analysis through Postcolonial Feminism
5.	Javeria Butt	2020	Portrayal of Cultural Hybridity in Rizwan Akhtar's Poetry
6.	Amna Zahid	2020	Feminism in Kate Chopin's The Awakening: A Textual Analysis
7.	Eesha Sajid	2020	Locating the Other: A Geocritical Deliberation on Tolkien's 'Middle-Earth'
8.	Rida Javed Butt	2020	Women Self Identity Conflict Resolution: A Comparative Study of Memoirs by Tehmina Durrani and Padma Desai
9.	Hira Naeem	2021	Pursuit of Identity of Women: A Textual Analysis of Alice Walker's novel 'The Color Purple'
10.	Sehrish Bano	2021	A Comparative Psycho-Analytical Study of the Characters in To The Lighthouse and Clear Light of Day
11.	Sadaf Nazir	2021	Depth Psychology' of Traumatized Minds in "Exit West" and "And the Mountains Echoed"

12.	Sana Bilal	2021	Perpetration of Violence in Quest of Identity: A Postcolonial Study of Omar Shahid Hamid's The Prisoner
13.	Hana Habib	2021	Gender Representation in Pakistani Billboards: A Social Semiotic Study
14.	Tayyaba Rashid	2022	Gender Communicative Structures in Pakistani Parliamentary Speeches: Critical Discourse Analysis
15.	Yashma Amjad	2022	Discourse Analysis of Eco linguistic Speeches of Prime Minister Imran Khan
16.	Asifa Tabbasum	2022	Speaking Space for Women Politicians on Pakistani media Talk shows: A Conversational Analysis
17.	Amna Zahid Chaudhary	2022	A Critical Discourse Analysis of Language use during Police interrogation in Pakistani TV serials.
18.	Warda Anwar	2022	Heroic Robbers, Villainous Cops: Interpretation of the Linguistic Narrative Structure of Netflix's Money Heist
19.	Seham Fayyaz Khokhar	2022	A Social Semiotic Study of Linguistic Landscape in Market Places of Sialkot: Examining the Gender Portrayal
20.	Ayesha Javed	2022	Gender representation in English textbooks of Punjab textbook board, based on Single National Curriculum : A socio-semiotic study.
21.	Rimsha Yasin Butt	2022	Stylistic Analysis of Selected Pakistani Supreme Court Judgments

MS Thesis Supervision (Ongoing):

Sr. No.	Name	Title
1	Omama Nadeem	Online English Language Assessment of BS Students During Pandemic: An IPA
2	Aneesa Ateeq	Construction of Gendered Identities in South Asian Punjabi Songs: A Feminist Critical Discourse Analysis
3	Mobeen Ali	Analysis of Cohesion Errors by Undergraduate Students in Sialkot
4	Ifra Batool	English Major Students' Use of Verbal and Non-Verbal Strategies to Engage Peers During Course Presentations

Workshops and Conferences Conducted/Attended

- Participated in Panel Discussion on Role of Language Teachers Associations in the Preservation of Indigenous Languages: A Pakistani Perspective PakTESOL South Punjab Chapter Launch at GSCWU, Bahawalpur on 21st February 2022
- Conducted a Workshop on Challenges of Researcher's Integrity for faculty members at GC Women University Sialkot in June 2022.
- Conducted a workshop on Academic Writing for Students of the Department of Sociology on 30th September 2022.
- A two-day workshop on Early Childhood Education organized by JICA in collaboration with Ministry of Education (Curriculum Wing) Islamabad.
- A two-day SPELT Conference organised by Society of Pakistan English Language Teachers, 12-13 September, 2006 Multan (Pakistan)
- National Research Conference 29-30 June 2007 at Lahore (Pakistan) organised by Pakistan Academy of Sciences and University of South Asia, Lahore.
- ELTR Course Conducted by the HEC at BZU Multan from 28th of July to the 2nd of August
- A weeklong Workshop on Early Childhood Education, organized by Ministry of Education in Collaboration with UNESCO Pakistan
- Organized High-Level Consultative Meeting to Sign Islamabad Commitment for Child Friendly Inclusive Education in Pakistan

Scholarships/Awards

- HEC's Indigenous PhD Fellowship Award
- HEC's International Research Support Initiative Program Award to conduct research at Centre for Advanced Research in English at University of Birmingham UK

Research Project (completed):

- Higher Education Commission's COVID19 Challenge Fund 2020. "Explication of Sensationalism in COVID-19 Media Discourse in Pakistan"

Research Interests:

English Literature, Applied Linguistics, Sociolinguistics, Language and Gender, Discourse Analysis