

# Dr. Muhammad Shahbaz

*(HEC Approved PhD Supervisor)*



## BRIEF PROFILE

- Leading the Department of English at GC Women University Sialkot Since December 2020
- Program Coordinator for English Works! Project, GCWUS
- Indigenous Postdoc in Applied Linguistics (funded by PHEC)
- A decade of teaching, research, and administrative experience at international level
- HEC Approved PhD Supervisor since 2013 (3<sup>rd</sup> Tenure Approved)
- Launched PhD Program at GC Women University Sialkot
- More than **40** HEC Recognized Research Publications in the field of language and linguistics
- Deputy Director Quality Enhancement Cell, GCWUS since May 2018
- Co-Convener of Central Admission Committee of GCWUS
- Led various teams and coordinated different programs at National & International Forums
- Experience in Postgraduate Research Supervision
- Vast experience in Syllabus Designing and Testing
- Executive Board Member of International Association for the Psychology of Language Learning Since June 2018

## PERSONAL INFORMATION

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Email: [shahbazasian@gmail.com](mailto:shahbazasian@gmail.com); [m.shahbaz@gcwus.edu.pk](mailto:m.shahbaz@gcwus.edu.pk)

Current Add: Department of English, GC Women University, Sialkot, Pakistan,

Permanent Add: Village Malipur, Tehsil and Post Office Pasrur, District Sialkot, Punjab, Pakistan, 51840

## EDUCATION

- 09/2009-07/2012 School of Foreign Languages,  
Northeast Normal University, Changchun, Jilin, China  
Major in English Language and Literature, **Ph.D.** (AVG: 88.37 %)
- 09/2003-07/2006 University of the Punjab, Punjab, Pakistan  
Major in English Language and Literature, **M.A.** (AVG: 48.1%)

09/2001-08/2003	University of the Punjab, Punjab, Pakistan Major in English Language and Journalism, <b>B.A.</b> (AVG: 60.75 %)
09/1999-07/2001	Board of Intermediate and Secondary Education, Gujranwala, Pakistan Major in English Language, Comp, Math, <b>HSSC.</b> (AVG: 66.63 %)
04/1997-07/1999	Board of Intermediate and Secondary Education, Gujranwala, Pakistan Major in English Language, Science Subjects, <b>SSC.</b> (AVG: 70.80 %)

## WORK EXPERIENCE

- ✓ **Associate Professor:** Since December 2022, I am serving as an Associate Professor of Applied Linguistics at GC Women University Sialkot, Pakistan and current Chair of the largest Academic Department of the University.
- ✓ **Assistant Professor:** I have served as an Assistant Professor of Applied Linguistics at GC Women University Sialkot, Pakistan since **19/06/2017**. I have developed courses for **MS and PhD English programs** and obtained NOCs from HEC to start these programs at GCWU Sialkot.
- ✓ **Assistant Professor:** I have served as an Assistant Professor of Applied Linguistics at Department of English, College of Education, Majmaah University **03/03/2014** to **18/06/2017**. I prepared an **Online E-Learning course** for **Reading I** which is being taught at different campuses of Majmaah University, KSA.
- ✓ **Assistant Professor:** I have served as an Assistant Professor at University of Gujrat, Pakistan from **03/09/2012** to **28/02/2014**. My duties were to design and teach courses to BS, MA and M.Phil. students. I also supervised **BS** and **MA** students for their research Theses. In addition, I prepared **PhD Course outline** to start PhD program at Gujrat University (along with two colleagues).
- ✓ **Subject Specialist:** I have served Three years (**2006-2009**) as a Subject Specialist in Tehsil Public Grammar & Higher Secondary School, Pasrur, Sialkot, Punjab Pakistan.

## BOOKS

- ✓ Exploring Dynamics of L2 Motivation: A Socio-Contextual Perspective from Pakistan. LAP LAMBERT Academic Publishing, Germany. **2014**. ISBN: 978-3-659-62397-4

## PUBLICATIONS

1. ESL Learners' Preferences for Written Corrective Feedback in Pakistani Context. *Competitive Education Research Journal*, 3:2, 276-286, 2022. **(HEC Recognized Y Category Journal)**.
2. An Investigation of the Educational Challenges During COVID-19: A Case Study of Saudi Students' Experience. *European Journal of Educational Research*, 11:1, 353-363, 2022. **(HEC Recognized X Category Journal)**
3. Relationship of Anxiety and Academic Success/Failure: Standpoint of Pakistani EFL Undergraduates. *Pakistan Journal of Language Studies*, 5:1, 109-125, 2021. **(HEC Recognized Y Category Journal)**
4. Ideology Construction through Ideological Warfare: A Critical Discourse Analysis of Imran Khan and Narendra Modi's Speeches at UNGA. *Journal of Development and Social Sciences*, 2:3, 80-91, 2021. **(HEC Recognized Y Category Journal)**
5. Representation of Women in Selected South Asian Migration Literature. *Turkish Online Journal of Qualitative Inquiry*, 12:7, 4051-4059, 2021. **(HEC Recognized Y Category Journal)**
6. Learners' Perceptions on WhatsApp Integration as a Learning Tool to Develop EFL Vocabulary for Speaking Skill. *International Journal of Language Education*, 5:2, 1-14, 2021. **(HEC Recognized Y Category Journal)**
7. Motivation/Demotivation Factors among School Teachers in Public and Private Schools of District Sialkot. *Journal of Development and Social Sciences*, 2:2, 42-60, 2021. **(HEC Recognized Y Category Journal)**
8. ESL Syllabus Designing: Perspective of University Teachers in Pakistan. Elementary

- Education Online, 20:5, 6642-6653, 2021. **(HEC Recognized X Category Journal)**
9. Using Methodological and Data Triangulation in English Language Teaching Research. *Journal of Critical Reviews*, 8:2, 696-703, 2021. **(HEC Recognized Y Category Journal)**
  10. Alumnae and Teachers' Perceptions about English Communication Skills Courses for Engineering Undergraduates. *Hayatian Journal of Linguistics and Literature*, 4, 192-220, 2020. **(HEC Recognized Y Category Journal)**
  11. Investigating Reading Challenges Faced by EFL Learners at Elementary Level. *Register Journal*, 13:2, 277-292, 2020. **(HEC Recognized Y Category Journal)**
  12. Addressing Foreign Language Speaking Anxiety in Overcrowded Classrooms. *International Review of Social Science*, 8:10, 36-43, 2020. **(HEC Recognized Y Category Journal)**
  13. A Case for Communicative Language Testing for ESP Courses for Undergrad Business Students. *Pakistan Social Sciences Review*, 4:3, 325-336, 2020. **(HEC Recognized Y Category Journal)**
  14. An Investigation of the Reliability Analysis of Speaking Test. *Asian EFL Journal*, 27:3.1, 356-374, 2020. **(HEC Recognized W Category Journal)**
  15. Innovative Syntactic Features of Pakistan English Newspapers. *Kashmir Journal of Language Research*, 23:1, 2020. **(HEC Recognized Y Category Journal)**
  16. Laughter in Aristophanes' *Frogs* and Shakespeare's *As You Like It*: A Comparative Analysis. *Orient Research Journal of Social Sciences*, 5:1, 22-31, 2020. **(HEC Recognized Z Category Journal)**
  17. Engagement in Pakistani Academic Research Discourse: A Cross-disciplinary analysis of PhD Theses in Natural and Social Sciences. *Bulletin of Education and Research*, 42:1, 17-27, 2020. **(HEC Recognized Y Category Journal)**
  18. "Sell-outs, Fatsos or Whores?" Representation of Politically Active Pakistani Women on Social Media. *Pakistan Social Sciences Review*, 4:1, 101-111, 2020. **(HEC Recognized Y Category Journal)**

**Category Journal)**

19. Stylistic Analysis of Surah Al-Asr and its Thematic Implication. *Al-Ilm Journal*, 4:1, 1-10, 2020. **(HEC Recognized Y Category Journal)**
20. Altruistic and Emotive Legitimization Strategies in Pakistan, Indian and US Politicians' Discourse. *Pakistan Social Sciences Review*, 4:1, 75-85, 2020. **(HEC Recognized Y Category Journal)**
21. Foreign Content and National Integrity: An Evaluation of Curriculum in Private Sector Education at School Level in Pakistan. *Orient Research Journal of Social Sciences*, 4:2, 241-250, 2019. **(HEC Recognized Z Category Journal)**
22. Comparison of English Language Learning Strategies used by Punjabi and Pashto Undergraduates. *Pakistan Social Sciences Review*, 3:2, 268-278, 2019. **(HEC Recognized Y Category Journal)**
23. Pakistani Secondary School Teachers' Perspectives on Choice of Profession. *International Research Journal of Arts and Humanities*, Volume 47, 87-99, 2019. **(HEC Recognized Z Category Journal)**
24. Metadiscourse in Research Writing: A Study of Native English and Pakistani Research Articles. *International Journal of English Linguistics*, 9:4, 376-385, 2019. **(HEC Recognized Y Category Journal)**
25. Interactive Teaching to EFL Learners in Saudi Arabia and ESL Learners in Pakistan: Issues and Implications. *Global Regional Review*, 4:1, 281-291, 2019. **(HEC Recognized Y Category Journal)**
26. The Productivity of Urdu Affixes in Newspapers: A Corpus Driven Research. *Pakistan Social Sciences Review*, 3:1, 112-129, 2019. **(HEC Recognized Y Category Journal)**
27. An Analysis of Interactional Metadiscourse Markers in Urdu Journalistic Writings. *Orient Research Journal of Social Sciences*, 4:1, 45-60, 2019. **(HEC Recognized Z Category Journal)**

28. Learners' Self-Regulation and Achievement: Implications for Foreign Language Learners. *Pakistan Social Sciences Review*, 2:2, 148-160, 2018. **(HEC Recognized Y Category Journal)**
29. EFL Instructors' Perceptions on the Integration and Implementation of MALL in EFL Classes. *International Journal of Language Education and Applied Linguistics*, 8:2, 39-50, 2018.
30. *Students and Teachers' Perceptions about Academic Dishonesty at a University in Pakistan*. In S. Razi, I. Glendinning, T. Foltynek (Ed.). *Towards Consistency and Transparency in Academic Integrity*. (2018). Peter Lang. International Academic Publishers, 89-104. ISBN: 978-3-631-78159-3, <https://doi.org/10.3726/b15273>
31. Effects of Sir Syed Movement on Indian Literature and Society: A Guiding Principal for Social Awareness. *Orient Research Journal of Social Sciences*, 3:1, 220-231, 2018. **(HEC Recognized Z Category Journal)**
32. Attitude and its aspects towards English Language Learning among the Students of Public and Private Schools of Gujranwala. *Global Regional Review*, 3:1, 281-293, 2018. **(HEC Recognized Y Category Journal)**
33. Exploring the Contemporary Educational Challenges and Impact of Influential Coaching Classes of English Language Learning in Pakistan. *Pakistan Languages and Humanities Review*, 2:1, 15-28, 2018. **(HEC Recognized Y Category Journal)**
34. A Comparative Analysis of Stylistic features of Wasif Ali Wasif and Francis Bacon. *Tehzeeqi Zawayi*, 11, 26-37, 2018. **(HEC Recognized Z Category Journal)**
35. The Role of Vocabulary Knowledge in Speaking Development of Saudi EFL Learners. *Arab World English Journal*, 9:1, 406-418, 2018. **(HEC Recognized Y Category Journal)**
36. Conduction of Needs Analysis for Designing Syllabus of Spoken English for Tertiary Level Teachers. *Orient Research Journal of Social Sciences*, 2:2, 230-250, 2017. **(HEC Recognized Z Category Journal)**

37. Role of Gender Differences and Parents' Education in Shaping L2 Motivation of Pakistani Students. *Journal of Research and Reflections in Education*, 11:2, 210-223, 2017. **(HEC Recognized Y Category Journal)**
38. Politicainment: Fictionalizing Politics in Pakistani Cinema. *Global Regional Review*, 2:1, 273-288, 2017. **(HEC Recognized Y Category Journal)**
39. Emoji Usage by Android Consumers: A Gender-Based Inquiry. *Orient Research Journal of Social Sciences*, 2:1, 1-26, 2017. **(HEC Recognized Z Category Journal)**
40. Mobile Immersion in Foreign Language Teaching to Enhance Target Language Vocabulary Learning. *MIER Journal of Educational Studies, Trends & Practices*, 7:1, 66-82, 2017. **(HEC Recognized Y Category Journal)**
41. Vocabulary Learning Strategies of ESL Students at Intermediate Level in Pakistan. *Orient Research Journal of Social Sciences*, 1:2, 170-188, 2016. **(HEC Recognized Z Category Journal)**
42. Role of Self-Perceived Communication Competence and Communication Apprehension for Willingness to Communicate in L1 and L2. *Journal of Educational and Social Research*, 6:1, 158-166, 2016. **(HEC Recognized Y Category Journal)**
43. The Role of Societal and Contextual Factors in Second Language Learning Motivation: A Perspective from Tertiary Students in Pakistan. *Chinese Journal of Applied Linguistics*, 38:4, 451-471, 2015. **(HEC Recognized X Category Journal)**
44. Willingness to Communicate in English: A Gender-based Study. *International Journal of English and Education*, 4:4, 311-19, 2015.
45. The Role of Error Analysis in Teaching and Learning of Second and Foreign Language. *Education and Linguistics Research*, 1:2, 52-62, 2015.
46. English Language Teaching and Trained Teachers in Pakistan: Ground Realities, Discernments and Practices. *Hope Journal of Research*, 3:1, 25-50, 2015.
47. Language and Identity: An Analysis of Socio-Cultural Issues of the Migrants in District

Bhimber (A.K.). *International Journal of English Language, Literature and Humanities*, 3:1, 607-627, 2015.

48. Language Use and Language Attitudes of Pahari Speakers towards Punjabi Language: A Sociolinguistic Study of District Bhimber. *Advances in Social Sciences Research Journal*, 2:3, 14-21, 2015.

49. Book Review of “The Impact of Self-Concept on Language Learning” Csizér, K., & Magid, M. (Ed.). *Canadian Journal of Applied Linguistics*, 17:2, 113-115, 2014. **(HEC Recognized Y Category Journal)**

50. The Unloved Variable of Extraversion and Academic Achievement in SLA. *Journal of Advances in Linguistics*, 4:1, 340-346, 2014.

51. Use of Discourse Markers by Chinese EFL Professors: A corpus-based study of academic lectures by natives and non-natives. *Journal of Education and Practice*, 4:5, 79-89, 2013.

52. Impact of Socio-Contextual Factors on ESL Motivation. Publication in the proceedings of 2<sup>nd</sup> Post Graduate Students Conference on “Education in Pakistan: Trends of 21st Century”. IER, University of the Punjab, Lahore, 31-39, 2012.

53. Complexity of L2 Motivation in an Asian ESL Context. *PORTA LINGUARUM*, Issue 18, 115-131, 2012. **(HEC Recognized W Category Journal)**

54. Teaching World Englishes in Pakistan: A Global Criterion. *Language in India*, 11:12, 454-464, 2011. **(HEC Recognized Y Category Journal)**

## CONFERENCE PRESENTATIONS

- i. The Fourth International Conference on Psychology of Language Learning. Cape Breton University, Sydney, Nova Scotia, Canada, 19-25 June 2022. (Online)
- ii. International Conference on Current Practices in Language, Linguistics and Literature. GC Women University, Sialkot, 29-30 November 2018.
- iii. 34<sup>th</sup> SPELT International Conference (Lahore Chapter). The City School Ravi Campus, Johar Town Lahore, 10-11 November 2018.



- iv. 4<sup>th</sup> International Conference of the Linguistic Association of Pakistan. Fatima Jinnah Women University, Rawalpindi, 18-20 October 2018.
- v. 4<sup>th</sup> International Multidisciplinary Research Conference, Sarhad University Peshawar, 9-11 October 2018.
- vi. 2<sup>nd</sup> International Conference on Language Learning & Teaching (ICoLLT). Universiti Malaysia Pahang, Kuala Pahang, Pekan, Malaysia, 25-26 June 2018.
- vii. The Third International Conference on Psychology of Language Learning. Waseda University, Tokyo, Japan, 7-10 June 2018.
- viii. 4<sup>th</sup> International Conference on Plagiarism across Europe and Beyond. Palm Wings Hotel, Ephesus, Izmir Turkey, 9-11 May 2018. **(Best Paper Award)**
- ix. First National Conference on Curriculum Innovations and National Development. Pearl Continental Hotel, Lahore, Pakistan, 9-10 May, 2018.
- x. The Conference of the American Association for Applied Linguistics (AAAL). Chicago, Illinois, USA, March 24-27, 2018. (Online)
- xi. International Conference on Language & Literature in Pakistan. **(Invited Keynote Speaker)**. Riphah International University, Faisalabad Campus, 12-13 Feb, 2018.
- xii. 2<sup>nd</sup> International Conference on Linguistics and Literature. **(Invited Guest Speaker)**. Islamia University Bahawalpur, Pakistan, 6-8 December, 2017.
- xiii. University of Sindh International Conference on Language and Literature. University of Sindh, Jamshoro, Pakistan, 6-8 November, 2017.
- xiv. Glocalization: Think Local Act Global. 33<sup>rd</sup> SPELT International Conference, Comsat University Islamabad, Pakistan, 4-5 November, 2017.
- xv. 3<sup>rd</sup> International Conference of Linguistic Association of Pakistan, NED University Karachi, Pakistan, 12-14 October, 2017.
- xvi. The Second International Conference for Assessment and Evaluation: Learning Outcomes Assessment. InterContinental Hotel Riyadh, KSA, December 1-3, 2015.
- xvii. 21<sup>st</sup> TESOL Arabia International Conference and Exhibition, Hayat Regency Hotel Dubai, UAE, March 12-14, 2015.
- xviii. 1<sup>st</sup> International Conference on Linguistics and Language Teaching, Department of English, Islamia University, Bahawalpur, Pakistan, November 25-27, 2013

- xix. Seminar on English Language and Literature organized by Society of English Language and Literature. 21st February, 2013, Government College Gujranwala.
- xx. International Conference on Language Sciences and the Developing World, Lahore College for Women University, Pakistan, January 11-12, 2013.
- xxi. 2nd Post Graduate Students Conference on “Education in Pakistan: Trends of 21st Century”. IER, University of the Punjab, Lahore, 29 November 2012.
- xxii. Conference on Language and Technology. Center for Language Engineering, University of Engineering and Technology, Lahore, Pakistan, 9-10 November, 2012
- xxiii. Oral Presentation: 3<sup>rd</sup> ICECT, Changchun, China, July 2011
- xxiv. Participant: 16<sup>th</sup> World Congress of Applied Linguistics, “Harmony in diversity: language, culture, society” Beijing Foreign Studies University, Beijing, 23-28 August 2011
- xxv. Oral Presentation: “ELT in Changing World: Innovative Approaches to New Challenges” Aga Khan University Karachi, January, 29-30, 2011
- xxvi. Poster Presentation: Languages in Education, The Chinese Context, Hong Kong Institute of Education, October 22-23, 2010
- xxvii. 17th International Conference on Learning, Hong Kong Institute of Education, Hong Kong, 6-9 July 2010.

### **Trainings, Workshops and Seminars (Community Outreach)**

- ✓ Soft Skills and Communication. Training Workshop on “Life Skills” Organized by Punjab Higher Education Commission at Staff Development Academy, University of Education, Lahore, 13-14 March 2020.
- ✓ Critical Thinking and Decision Making. Training Workshop on “Life Skills” Organized by Punjab Higher Education Commission at Staff Development Academy, University of Education, Lahore, 24-26 February 2020.
- ✓ Dealing with Learner Anxiety in Foreign Language Classrooms. Diploma TEFL Workshop, AIOU, Regional Office Gujranwala, July 06, 2019.
- ✓ Dealing with Learner Anxiety in Foreign Language Classrooms. Diploma TEFL Workshop, AIOU, Sialkot Region, July 03, 2019.
- ✓ The WellBeing Classroom. University of Gujrat, Gujrat, March 22, 2019.
- ✓ Teaching our students how to be Smart & Good. IM Science, Peshawar, October 11, 2018.

- ✓ What, Why & How of Audio-Visual Aids in Foreign Language Teaching. Diploma TEFL Workshop, AIOU, Regional Office Gujranwala, July 08, 2018.
- ✓ Dealing with Learner Anxiety in Foreign Language Classrooms. Diploma TEFL Workshop, AIOU, Sialkot Region, July 05, 2018.
- ✓ How to Get published in National and International Journals. GC Women University, Sialkot, October 30, 2017.
- ✓ Resource person for Two-Days Workshop on Qualitative and Quantitative Research Methods. GC Women University Sialkot, February 22-23, 2018.

## INTERNATIONAL SUMMER SCHOOL

- ✓ Language Sciences: Current Methods and Interdisciplinary Perspectives. Radboud University, July/August 2015, Nijmegen, Netherlands.

## HONORS AND AWARDS

- ✓ Won Indigenous Post-Doc from Punjab HEC (1.5 Million PKR) 2018
- ✓ Secured Funding from HEC to organize International Conference 2018
- ✓ International Travel Grant to Present Paper in Japan, HEC 2018
- ✓ International Travel Grant to Present Paper in Turkey, PHEC 2018
- ✓ Pakistan Solidarity Award from Punjab HEC 2018
- ✓ Scholarship for PhD Studies from HEC, Pakistan and Chinese Government 2009-2012

## RESEARCH SUPERVISION

### PhD Thesis Supervision

1. **Madiha Afzal (Ongoing).** Demystifying the Signature Dynamics of Well-Being and Immunity of English Language Teachers: An Ecological Perspective.
2. **Madiha Saeed (Ongoing).** Formative Assessment Literacy and Practices: Perceptions of English Language Teachers and Learners in Punjab

### MS Thesis Supervision

1. Hajira Khalid Sair (Ongoing). Relationship between Cognition and Language Assessment Literacy among Pakistani English Teachers at Undergraduate Level.
2. Farah Shaheen (Ongoing). Enjoyment and Motivation as Predictors of Academic Performance among English Language Learners at Secondary School Level.
3. Akasha Fatima (Ongoing). Perceptions of English Language Learners and Teachers about Learner Autonomy at Undergraduate Level.
4. Amina Mustafa (Ongoing). Relationship between Formative Assessment Practices and Second Language Learning Motivation: An Investigation at Undergraduate Level.

5. Bushra Shahid (2021). Language Learning Motivation: A Comparative Study of Two Foreign Languages in Pakistani Context. GC Women University Sialkot.
6. Mubeen Khalid (2021). The Relationship between Foreign Language Anxiety and Academic Achievement among Pakistani Undergraduates. GC Women University Sialkot.
7. Aaiza Mubarik (2021). Factors Leading to Glossophobia and Remedial Strategies: An Investigation of ESL Undergraduates in Pakistan. GC Women University Sialkot.
8. Hira Akhtar (2021). Social media communication and its effect on academic writing; a comparative study of English language learners in public and private sectors. GC Women University Sialkot.
9. Ayesha Hameed Kasana (2021). ESL Learners' Preferences for Written Corrective Feedback in Pakistani Context. GC Women University Sialkot.
10. Maryam Butt (2021). English for Fine Arts: A Case for ESP. GC Women University Sialkot.
11. Meerab Majeed (2020). A Psychoanalytic Study of Fairy Tales set in the Grimm's Land of Magic. GC Women University Sialkot.
12. Qaiser Razzaq (2020). Pakistani EFL Learners Obstacles in Comprehending the Language of English Movies. University of Management and Technology, Sialkot Campus.
13. Iram Razzaq (2018). Relationship of Self-regulation and Foreign Language Achievement in Pakistani School Context. GC Women University, Sialkot.
14. Tabassum Razzaq (2018). An Exploration of Gender-based Conversational Differences among Academic Professionals in Sialkot. GC Women University, Sialkot.
15. Moddossar Hussain (2016). Exploring the role of CALL in enhancing vocabulary at Intermediate Level. National College of Business Administration and Economics, Lahore.

## PROFESSIONAL MEMBERSHIP

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|---|--------------------|
| ✓ International Association for the Psychology of Language Learning (IAPLL) <b>EXECUTIVE Member</b> | <b>2018 onward</b> |
| ✓ TESOL Arabia  | 2014               |
| ✓ Society for Pakistani English Language Teachers   | 2012               |
| ✓ Natural Language Processing, Society Pakistan   | 2012               |
| ✓ American Psychological Association  | 2012               |